

A Trail to Place-Based Service-Learning Curriculum

Connecting Youth & Communities
Along the Appalachian Trail



Start Here! →

Big Idea
What is the main idea you want your students to come away from the unit knowing?
Ecosystems

Service Project
What project(s) could your class undertake that would actively engage your students in learning about this theme? What could the final product be?
Project and Unit Notes

Partnerships & Benefit(s)
Who are potential community partners that could assist you in this project? What are the potential benefits for your class and your partners of working together?
Partnerships

Project Name: Mount Cube
Teacher(s): Steckler, Boyce
Grade Level: Middle School (7,8)
Time Frame: 2011-2012 (initial)

Location: MAP

State Standards (Objectives/Anchors/Outcomes)
Which elements of the state framework of standards does this unit address? What are the skills and outcomes you are working towards?
Standards

Skills and Habits of Mind
What are the academic or life skills students will gain from this unit? What habits of mind do you expect them to demonstrate? Think all disciplines.
Skills

Resources
Describe resources (books, articles, materials, supplies) you will use to support this unit?
Resources

Your Evaluation of the Unit
How will you evaluate the unit and make note of what worked well and what could be improved? How will you analyze and interpret project outcomes?
Evaluation

Essential Questions (Unit Objectives)
What are the essential questions that will help guide students toward understanding the Big Idea?
Questions

Student Role (Youth Voice)
How will you guide your students to express ideas, be involved in project decisions, and evaluate outcomes?
Student Role

Community Connections
What opportunities or needs exist in your school or community that could be addressed by a student project related to your big idea for learning?
Community

Models & Examples
How will students understand the expectations for their project? What exemplars of student work will they see? What opportunities will there be for them to critique each other's work?
Examples

Final Celebration
How will you celebrate the success of your unit and share its results with the school and community?
Celebration

Reflection
How will reflection be built in to your curriculum and activity(ies)?
Reflection

Student Assessment
How will you assess student learning? How will you know if they have met the goals for the established outcomes?
Assessment

